

SCOUTING HISTORY

The idea of having some Scouting History knowledge, is to let the Cubs know that they are a part of a bigger picture. In the Bronze Arrow section, we talk about B-P's life. The Cubs don't need to know all the details about his life, however they should have an idea of who the Founder is, and maybe become inspired by his many ventures.

The story of Lord Robert Stephenson Smyth Baden-Powell

Two Lives – One Idea

The name Baden-Powell is known and respected throughout the world as that of a man who, for most of his 83 years, devoted himself to the service of his country and his fellow men in two separate and complete lives, one as a soldier fighting for his country, and the other as a worker for peace through the brotherhood of the Scout Movement.

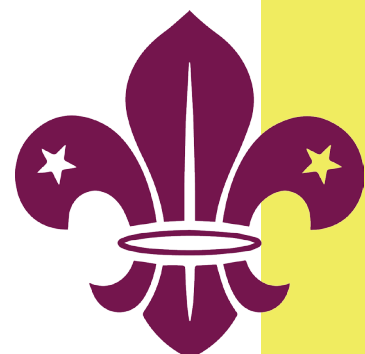
Robert Stephenson Smyth Baden-Powell was born at 6 Stanhope Street (now 11 Stanhope Terrace), Paddington, London, on February 22, 1857. He was the sixth son and the eight of ten children of the Reverend Baden-Powell, Professor at Oxford University. The names Robert Stephenson were those of his Godfather, the son of George Stephenson, the railway pioneer.

His father died when B.-P. was only three years old and the family were left none too well off. B.-P. was given his first lessons by his mother and later attended Rose Hill School, Tunbridge Wells, where he gained a scholarship for admittance to Charterhouse School. Charterhouse School was in London when B.-P.

first attended but whilst he was there it moved to Godalming, Surrey, a factor which had great influence in his later life. He was always eager to learn new skills. He played the piano and fiddle. He acted - and acted the clown too at times. He practised bricklaying, and it was whilst a scholar at Charterhouse that he began to exploit his interest in the arts of Scouting and woodcraft.

It was when his school moved in Godalming, Surrey, that he discovered the out-of-bounds wooded area known as "The Copse", where he practised many of the backwoods skills he would later bring to Scouting.

Unofficially, in the woods around the school, B.-P. would stalk his Masters as well as catch and cook rabbits, being careful not to let the tell-tale smoke give his position away. His holidays were not wasted either. With his elder brothers he was always in search of adventure. During one holiday they undertook a yachting expedition around the south coast of England. On another, they traced the Thames to its source by canoe. In all this, Baden-Powell was learning the arts and crafts, which were to prove so useful to him professionally. B.-P. was certainly not a "swot" at school, as his end of term reports revealed. One records: "Mathematics - has to all intents given up the study", and another: "French - could do well but has become very lazy, often sleeps in school".



The Military Man

Nevertheless, he gained second place for cavalry in open examination for the Army and was commissioned straight into the 13th Hussars at 19 years of age, bypassing the officer training establishments, and subsequently became their Honorary Colonel for 30 years. His Army career was outstanding from the start. With the 13th Hussars he served in India, Afghanistan and South Africa and was mentioned in dispatches for his work in Zululand.

During his time in Africa, he acquired a long necklace of wooden beads that had belonged to the Zulu chief Dinizulu. Later, a pair of these beads was presented to each successful candidate at early Wood Badge training courses. The Wood Badge beads presented today are replicas of those originals.

There followed three years service in Malta as Assistant Military Secretary and then he went to Ashanti, Africa, to lead the campaign against King Prempeh. Success led to his being promoted to command the 5th Dragoon Guards. B.-P. gave his first training in Scouting and awarded soldiers reaching certain standards a badge based on the north point of the compass. Today's Scout Membership badge is very similar.

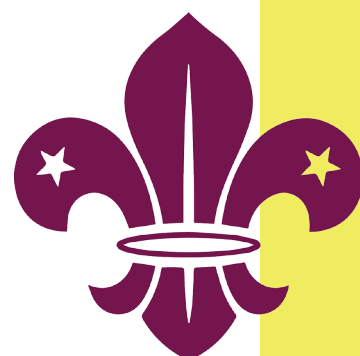
In 1899 came Mafeking, the most notable episode in his outstanding military career, by which he became a Major-General at the age of only 43. B.-P. became famous and the hero of every boy, although he always minimised his own part and the value of his inspiring leadership. By using boys for responsible jobs during the siege, he learned the good response youth give to a challenge. During the 217 day siege, B.-P.'s book "Aids to Scouting" was

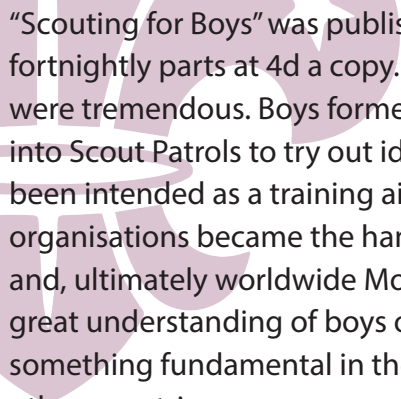


published and reached a far wider readership than the military one for which it was intended. Following Mafeking, B.-P. was given the task of organising the South African Constabulary but it was not until 1903 that he returned to England as Inspector General of Cavalry and found that his book, "Aids to Scouting" was being used by youth leaders and teachers all over the country. He spoke at meetings and rallies and whilst at a Boys' Brigade gathering he was asked by its Founder, Sir William Smith, to work out a scheme for giving greater variety in the training of boys in good citizenship.

The Beginnings of the Movement

B.-P. set to work rewriting "Aids to Scouting", this time for a younger readership. In 1907 he held an experimental camp on Brownsea Island, Poole, Dorset, to try out his ideas. He brought together 22 boys, some from public schools and some from working class homes, and put them into camp under his leadership. The whole world knows the results of that camp.





“Scouting for Boys” was published in 1908 in six fortnightly parts at 4d a copy. Sales of the book were tremendous. Boys formed themselves into Scout Patrols to try out ideas. What had been intended as a training aid for existing organisations became the handbook of a new and, ultimately worldwide Movement. B.-P.’s great understanding of boys obviously touched something fundamental in the youth of this and other countries.

“Scouting for Boys” has since been translated into many different languages and dialects.

Without fuss, without ceremony and completely spontaneously, boys began to form Scout Troops all over the country. In September 1908, B.-P. had set up an office to deal with the large number of enquiries which were pouring in concerning the Movement.

In 1909, 11,000 Scouts met at the Crystal Palace to display their Scouting skills. B.-P. became known as Chief Scout.

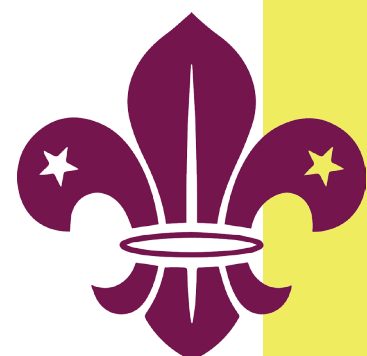
There is no need to describe the way in which Scouting spread throughout the British Commonwealth and to other countries until it was established in practically all parts of the free world. Even those countries, where Scouting as we know it is not allowed to exist readily, admit that they used its methods for their own youth training.

As Inspector-General of Cavalry, B.-P. considered that he had reached the pinnacle of his career. The baton of Field Marshal was within his grasp but he retired from the Army in 1910 at the age of 53, on the advice of His Majesty King Edward VII, who suggested that he would do more valuable service for his country with the Boy Scout Movement (now Scout Movement) than anyone could hope to do as a soldier!

So all his enthusiasm and energy was now directed to the development of Scouting and its sister Movement, Guiding. He travelled to all parts of the world, wherever he was most needed, to encourage their growth and give them the inspiration that he alone could give.

In 1912, he married Olave Soames who was his constant help and companion in all his work and by whom he had three children (Peter, Heather and Betty). Olave, Lady Baden-Powell, until she died in 1977, was known throughout the world as World Chief Guide.

By 1914, it was obvious that some direction was necessary for the increasing number of younger boys who wanted to be Scouts. In his wisdom, B.-P. believed that these younger boys needed a separate organisation, with activities suited to their age and a character and uniform of its own. In 1916, he wrote The Wolf Cub’s Handbook, using Rudyard Kipling’s first Jungle Book as a basis for the program, which again had an outdoor theme. By the following year, there were 30,000 Wolf Cubs in Britain alone, and the success of this young branch of Scouting was assured.



So great was the demand for B.-P. that before he knew it he was head of an international youth movement, originally for boys of 11 and older. The demand from girls and younger boys resulted in the formation of the Girl Guides and Wolf Cubs in 1916.

Chief Scout of the World

The first international Scout Jamboree took place at Olympia, London in 1920. At its closing scene, B.-P. was unanimously acclaimed as Chief Scout of the World. Successive international gatherings, whether of Scouts or Rovers or Scouters, proved that this was not an honorary title, but that he was truly regarded by them all as their Chief. The shouts that heralded his arrival, and the silence that fell when he raised his hand, proved beyond any doubt that he had captured the hearts and imaginations of his followers in whatever country they owed allegiance.

At the 3rd World Jamboree, held in Arrowe Park, Birkenhead, to celebrate the 21st Anniversary of the publication of "Scouting for Boys", the Prince of Wales announced that B.-P. had been created a Peer.

In 1929, when King George V made him a baron, he took the title of Lord Baden-Powell of Gilwell – Gilwell Park being the International Training Centre for Scout Leaders.

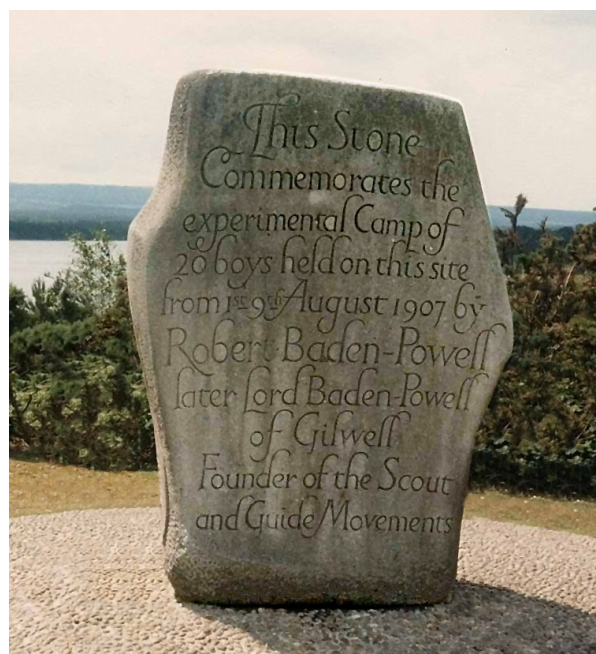
Scouting was not B.-P.'s only interest, for he excelled at pig-sticking and fishing, and

favoured polo and big game hunting. He was also a very good black and white and watercolour artist and took an interest in cinephotography and sculpture. In 1907, he exhibited a bust of John Smith, the colonial pioneer, at the Royal Academy.

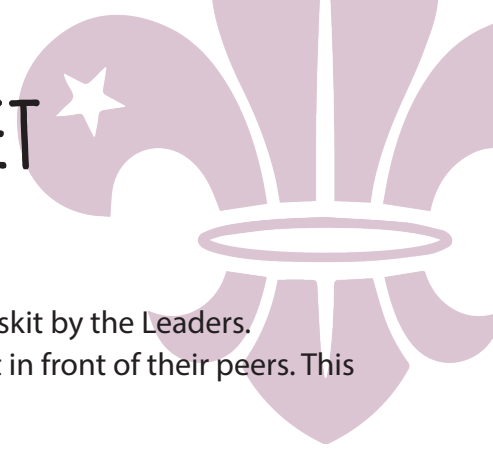
B.-P. wrote no less than 32 books, the earnings from which helped to pay for his Scouting travels. As with all his successors, he received no salary as Chief Scout. He received honorary degrees from Edinburgh, Toronto, Montreal, Oxford, Liverpool and Cambridge Universities. He also received Freedoms of the cities of London, Guildford, Newcastle-on-Tyne, Bangor, Cardiff, Hawick, Kingston-on-Thames, Poole, Blandford, Canterbury and Pontefract, and of other cities in various parts of the world. In addition, 28 Foreign Orders and decorations and 19 Foreign Scout Awards were bestowed upon him. Every minute of B.-P.'s life was "sixty second worth of distance run". Each new adventure was the subject for a book. Every happy incident or thought, every fine landscape might be the subject for a sketch.

In 1938, suffering from ill-health, B.-P. returned to Africa, which had meant so much in his life, to live in semi-retirement in Nyeri, Kenya. Even here he found it difficult to curb his energies – he still produced many books and sketches.

On January 8, 1941, Baden-Powell died. He was 83 years of age. He is buried in a simple grave at Nyeri within sight of Mount Kenya. On his headstone are the words, "Robert Baden-Powell, Chief Scout of the World" surmounted by the Boy Scout and Girl Guide Badges. His memory remains for all time in the hearts of millions of men and women, boys and girls. It is up to those who are, or have been, Scouts or Guides to see that the two Movements he so firmly established continue for all time as living memorials to their Founder.



ACTIVITY FACT SHEET



Suggestions:

1. Episodes of B-P's life can be told during campfires, maybe with a skit by the Leaders. Otherwise, the Cubs are taught the story beforehand, and they act it out in front of their peers. This can be linked to the Personal Challenge – Animation session.
 2. Flash cards depicting different stages of B-P's life can be handed out to the Cubs, for them to put in order. They need to discuss with themselves where each card should be placed in the timeline.
- o The below activity can be used to tell BP's story



Activity: BP's story



Objective: Give the Cubs the opportunity to learn about some of the Scouting History.



Time: 1 Hour



Outline: Spread out the flash cards. The Cubs have to discuss in what order they should come.

At the end, fill up any gaps.

The cubs can then role play particular instances from Baden Powell's



Equipment: Flash cards depicting scenes from BP's life.



Place: HQ



Group Size: Arrow Group



3rd Parties: N/A

BRONZE ARROW



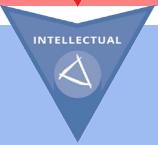
ACTIVITY FACT SHEET



During the Activity:



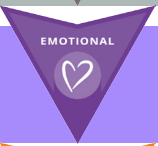
– The Cubs will need to discuss with each other how they think BP's life unfolded.



– Cubs will have the opportunity to learn about the history and origin of Scouting. In addition, the Cubs will learn some World history (colonization of Africa) which is not usually taught in school.



– The adventures of B-P are a good source of stories which can spur the imagination of the Cubs in role playing and why not maybe even a song.



– Discuss with the Cubs how they feel about how scouting began, and the fact that you are here today because BP started something (scouting) so long ago.



– Most of what BP did was in service to his country, from his military career to his development of Scouting. These are big things, but we can also serve our country. Think about what we can do to follow his example and help locally and nationally (e.g. a Good Deed).

BRONZE ARROW

