

## Criteria - Champions for Nature Challenge

- One needs to print a copy of the Champion for Nature Challenge Manual and kit as they can be used as a work book and a proper guidance.
- One needs to follow the Champion for Nature Challenge programme.
- If applied on a Sectional basis – Adult leader prints and have a Self-assessment for each member.
- Also if on a Sectional Basis – Adult leader needs to submit 1 report with photos to cover all members.
- On individual basis - One needs to submit 1 report with photos.
- When you complete the Challenge you need to submit to the Award Coordinator on [ia@scout.org.mt](mailto:ia@scout.org.mt).

### Champions for Nature Challenge progression

Young people can obtain the Champions for Nature Challenge recognition badge according to the development and age of each individual. For each age, there is specific knowledge, actions and attitudes to develop through activities and community projects.



From 7 to 10

11 to 14

15 and above

The Champions for Nature Challenge is one of many ways that young people can contribute to the [Scouts for SDGs](#) mobilization to achieve the 17 Sustainable Development Goals.

The Champions for Nature Challenge enables young people to develop key competencies conducive to adopting better choices and understanding nature through the following learning objectives according to age groups. Also the below are just examples which can be improved by having a look at the downloadable manual and kit of the award on *ScoutKeeper from Downloads /Rovers / my awards*.

#### Advocate for Better Choices

##### Learning Objectives for sustainable development

###### 7 to 10

I know what I can do to live healthily and how to reduce my impact on the environment.

I reduce my personal wants in

###### 11 to 14

I understand connections between my lifestyle and environmental problems, as well as global wealth distribution discrepancies.

I understand where my food comes from.

I feel responsible for the impacts of my behaviour

###### 15 and above

I seek information and inspiration for healthier and more sustainable choices.

I learn about environmental problems in other parts of the world and how they are interconnected globally and through individual choices

I believe I can contribute to sustainability by reducing my

<p>light of the needs of the natural world, other people and future generations.</p>	<p>on the environment and other people.</p> <p>I want to become an active global citizen.</p> <p>I feel empathy towards people who experience hunger and poverty often as a result of climate change and act to support impacted individuals.</p>	<p>environmental footprint.</p> <p>I want to involve other members of my community into implementation of sustainable solutions.</p> <p>I encourage others to adopt eco-friendly practices to reduce food shortages.</p> <p>I encourage other members of my community to take part in the implementation of sustainable solutions.</p>
<p>I use every opportunity for pro-environmental behaviour.</p>	<p>I challenge myself and my friends to reduce our impact on the environment.</p>	<p>I evaluate my habits and modify them continuously to make them more sustainable and help others to do so.</p> <p>I take steps to contribute to helping people suffering from poverty and hunger a result of environmental issues.</p> <p>I help to change institutions and communities towards changing their practices to become more sustainable.</p>

## Champion of Nature and Biodiversity

### Learning objectives for sustainable development<sup>4</sup>

#### 7 to 10

I know my countryside and learn about local habitats and species.

I feel good and enjoy the outdoors and appreciate nature.

I respect other living organisms while spending time in nature and I know how to behave to avoid

#### 11 to 14

I understand the laws of nature and I am able to see how they manifest in my environment. I understand the impact of society on biodiversity.

I commit to engage in actions in reducing biodiversity loss and encourage others to make a commitment with me.

I take part in events that help to protect and restore nature in our region.

#### 15 and above

I understand the roots of biodiversity loss at both the local and global levels. I can identify different standpoints in environmental conflicts and form my own opinion based on personal values.

I reflect on how to live my life in harmony with nature and how to help my society to become more sustainable.

In my everyday life, I take into account and measure the impact of my actions on nature and inspire others to do so as well.

A range of sample educational activities that young people and adults can use as part of the Challenge are available in the Champions for Nature Challenge Action Kit. These activities are optional to use, and other activities can be incorporated as long as they contribute the Learning objectives mentioned above.

Explore the Champions for Nature Challenge Manual and Action Kit and get started! Complete your Challenge and become a member of the Earth Tribe.